



**Counselor/Principal
Confidential Recommendation – Grades 9-12**

**Walworth Barbour American International School in Israel
P.O. Box 484
Even Yehuda 40500
Israel**

**Tel: 972-9-890-1000
Fax: 972-9-890-1004
E-mail: aisrael@wbais.org**

Instructions for Applicants

This form should be completed by a counselor or principal and returned by the current school directly to us.

Applicant's name	School address:
_____	_____
Current grade	_____
_____	_____
Present school	_____
_____	_____
School telephone	_____
_____	_____
School fax	_____
_____	_____

To the counselor/principal: The student whose name appears above has applied for admissions to AIS, and we would appreciate your assistance in completing this form. AIS is a private, non-profit, independent, college-preparatory day school. Our curriculum is designed for the motivated student who is able to meet the demands of a challenging academic college preparatory program and who would be successful in a stimulating and diverse environment. In completing this recommendation, please assess the applicant's suitability for success in our program and return the form directly to the High School office at AIS.

Name of person completing recommendation

Position

E-mail address

How long have you known the applicant?

How often do you have contact with the applicant?
Daily Weekly Occasionally

What is the applicant's home language?

Is the applicant's overall general academic achievement

- Above grade level/excellent
- On grade level/good
- Below grade level/poor

Is the applicant in a streamed/tracked/accelerated program?

Yes No

If so, circle the appropriate section:

In an advanced section

In an average section

In a slower section

Describe any particular academic strengths and/or weaknesses.

Please include any additional information about the applicant's character, values, special interests, talents, performance, and potential as a student.

Has the applicant been identified with having a learning disability or been recommended for a diagnostic evaluation or assessment?

Does the applicant participate in a special program, receive program modifications or accommodations (e.g. extended time), or receive academic or remedial support outside of school?

Is the applicant's record a true indication of his/her ability? Yes No
If no, please explain factors that have interfered with his/her academic achievement.

Have there been any disciplinary, emotional, or other concerns regarding this applicant? Please explain.

Have the applicant's parents been supportive of the school and cooperative in working with teachers, counselors and administrators? Please elaborate.

Approximately what percentage of the applicant's present class will attend college?

Should this applicant be in a competitive college preparatory program? Yes No If no, explain.

If possible, please list the courses this applicant would take were he/she to remain at your school.

Name of applicant _____
Counselor/Principal Recommendation

Please evaluate the applicant's level of the following:

	No basis for judgment	Below average	Average	Good	Excellent (top 10%)	Outstanding (top 2-3%)
Academic ability						
Academic motivation						
Integrity						
Organizational ability						
Ability to work independently						
Ability to work in a group						
General behavior						
Empathy and respect for other students						
Respect from other students						
Attentiveness/focus						
Leadership						
Self-confidence						
Maturity						

Please comment on the applicant's attendance.

Signed _____

Date _____

If you would like to give us further information over the telephone, please check here

Your telephone number _____

Best time to call _____

Please include a copy of your school profile



English Teacher Confidential Recommendation – Grades 9-12

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E-mail: aisrael@wbais.org

Instructions for Applicants

This form should be completed by the English teacher and returned by the current school directly to us.

Applicant's name	School address:
Current grade	
Present school	
School telephone	
School fax	

To the teacher: The student whose name appears above has applied for admissions to AIS, and we would appreciate your assistance in completing this form. AIS is a private, non-profit, independent, college-preparatory day school. Our curriculum is designed for the motivated student who is able to meet the demands of a challenging academic college preparatory program and who would be successful in a stimulating and diverse environment. In completing this recommendation, please assess the applicant's suitability for success in our program and return the form directly to the High School office at AIS.

Name of person completing recommendation

Position

E-mail address

How long have you known the applicant?

How often do you have contact with the applicant?

Daily Weekly Occasionally

What is the applicant's home language?

Is the applicant's general academic achievement

- Above grade level/excellent
- On grade level/good
- Below grade level/poor

Please assess the applicant's standard of:

Spoken English

Written English

Is the applicant in a streamed/tracked/accelerated program?

Yes No

If so, in what sections is the applicant:

In an advanced section

In an average section

In a slower section

What is the title of the course

Describe your classroom environment (e.g. class size, structure, style of learning)

Describe the applicant's performance in English class (relate to reading comprehension, written expression, oral expression, analytical abilities, etc.

Describe any particular academic strengths and/or weaknesses

What English course is the applicant recommended to take next year

Have there been any disciplinary, emotional or other concerns regarding this applicant? Please explain.

Name of applicant _____
English Teacher Recommendation

Please evaluate the applicant's level of the following:

	No basis for judgment	Below average	Average	Good	Excellent (top 10%)	Outstanding (top 2-3%)
Academic ability						
Academic motivation						
Integrity						
Organizational ability						
Ability to work independently						
Ability to work in a group						
General behavior						
Empathy and respect for other students						
Respect from other students						
Attentiveness/focus						
Leadership						
Self-confidence						
Maturity						

Please comment on the applicant's attendance.

Signed _____

Date _____

If you would like to give us further information over the telephone, please check here

Your telephone number _____

Best time to call _____



Math Teacher Confidential Recommendation – Grades 9-12

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Instructions for Applicants

This form should be completed by the math teacher and returned by the current school directly to us.

Applicant's name	School address:
Current grade	
Present school	
School telephone	
School fax	

To the teacher: The student whose name appears above has applied for admissions to AIS, and we would appreciate your assistance in completing this form. AIS is a private, non-profit, independent, college-preparatory day school. Our curriculum is designed for the motivated student who is able to meet the demands of a challenging academic college preparatory program and who would be successful in a stimulating and diverse environment. In completing this recommendation, please assess the applicant's suitability for success in our program and return the form directly to the High School office at AIS.

Name of person completing recommendation

Position

E-mail address

How long have you known the applicant?

How often do you have contact with the applicant?

Daily Weekly Occasionally

What is the applicant's home language?

Is the applicant's general academic achievement

Above grade level/excellent

On grade level/good

Below grade level/poor

Is the applicant in a streamed/tracked/accelerated program?

Yes No

If so, circle the appropriate section:

In an advanced section

In an average section

In a slower section

What is the title of the course and what textbook is used

What topics are covered during the course

Describe your classroom environment (e.g. class size, structure, style of learning)

What math course is this applicant recommended to take next year

Describe the applicant's performance in math

Describe any particular academic strengths and/or weaknesses

Have there been any disciplinary, emotional or other concerns regarding this applicant? Please explain.

Name of applicant _____
Math Teacher Recommendation

Please evaluate the applicant's level of the following:

	No basis for judgment	Below average	Average	Good	Excellent (top 10%)	Outstanding (top 2-3%)
Academic ability						
Academic motivation						
Integrity						
Organizational ability						
Ability to work independently						
Ability to work in a group						
General behavior						
Empathy and respect for other students						
Respect from other students						
Attentiveness/focus						
Leadership						
Self-confidence						
Maturity						

Please comment on the applicant's attendance.

Signed _____

Date _____

If you would like to give us further information over the telephone, please check here

Your telephone number _____

Best time to call _____